



Care Coordination

What's on the Menu?

Early Intervention

Special Education/School Based Services

Outpatient Therapies

Autism-specific treatment

Early Intervention

Birth to 3 – Early Intervention

- ✓ Serves children under the age of 3 with suspected developmental delays and disabilities and their families
- ✓ Through a parent coaching model, they work in partnership with the family to support the child's development and support the family's knowledge, skills and abilities

Head Start/Early Head Start

- ✓ Head Start promotes school readiness of children under 5 from low-income families through education, health, social and other services
- ✓ Children with disabilities are prioritized for program slots



BIRTH TO 3



Special Education/School Based Services

Individualized Education Plan (IEP)

- An IEP is a legal document that includes:
 - education goals
 - services (e.g. OT, speech, PT)
 - accommodations (changes to the child's learning environment),
 - modifications (what the child is expected to learn or know)
 - how the child will be included in the general education classroom and activities.
- Educational eligibility does NOT equal a medical diagnosis

504 Plan

- Does not have to be a written document.
- Can include specific accommodations, supports, or services for the child

Outpatient Therapies

**Occupational
Therapy**

**Speech
Therapy**

**Physical
Therapy**

Autism Treatment in Wisconsin

- Autism treatment generally refers to Applied Behavior Analysis (ABA)
- Most insurance companies based in Wisconsin are required to provide coverage for behavioral treatment for autism
 - Two levels of care: comprehensive and focused

Good ABA

Good ABA is more focused on building skills than on getting rid of problem behaviors.

- Focus on positive reinforcement for progress towards skills

Behaviors that are atypical, but not problematic for the child should not be discouraged

- Repetitive motor mannerisms/ “stimming”
- Sensory seeking activities
- Unique interests
- Eye contact

Red Flags

- It's not a program that has been proven in studies to be effective.
- There is no collection of data to track the child's behaviors and skill levels to determine the course of treatment.
- There is no supervision of young or inexperienced practitioners.
- There is a lack of individualized curriculum.
- There is a lack of positive reinforcement techniques.
- Punishment is used.
- There's a lot of focus on getting rid of behaviors considered problematic, and little on development of new skills and behaviors.



Finding Resources in Your Community



Wisconsin Wayfinder

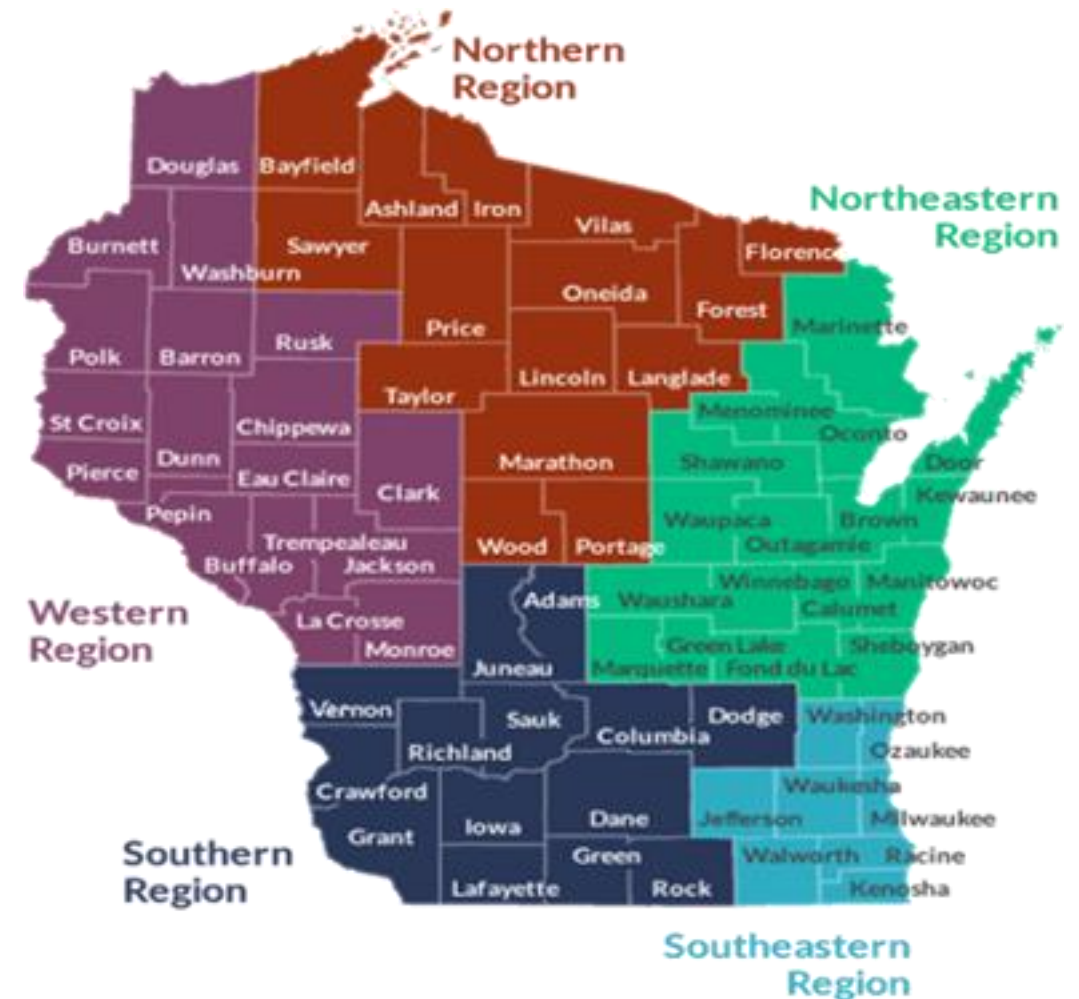
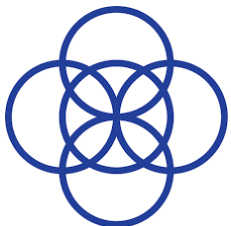
Children's Resource Network

<https://www.dhs.wisconsin.gov/wiscway/contact.htm>

Children's Resource Centers

- Information and referral
- Connection to local providers
- Free and confidential
- No referral is needed

<https://www.dhs.wisconsin.gov/cyshcn/resource-centers.htm>





Paying for Services and Supports

Children's Long-term Support Waiver (CLTS)

Provides case management AND funding to eligible children and teens with disabilities



Can pay for things that are not covered by health insurance

Respite	Childcare for children 12+ and can support childcare inclusion for younger children	Social skills groups	Camps	Sensory items and equipment	Safety items (GPS trackers, ID bracelets, door locks, fences)
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Katie Beckett and/or CLTS Medicaid

Provides Wisconsin Medicaid for eligible children with disabilities

Is NOT income based

Can act as a primary or secondary insurance

Does not have an HMO attached allowing greater access to providers across health care systems

Medicaid will pay for...

Diapers and Pull-ups for children over age 4 ([Family Voices Fact Sheet](#))

Mileage reimbursement or rides to and from medical and therapy appointments ([Family Voices Fact Sheet](#))



Questions